



SUMMER INSTITUTE

CESA 6 LITERACY CENTER PRESENTS

READING AND WRITING WORKSHOP (GRADES 3-8)

AUGUST 16-17, 2016 • 7:30 AM – 3 PM • OSHKOSH, WI
DIG DEEP INTO READING AND WRITING FOR GRADES 3-8

DAY 1: AUGUST 16

FEATURING DR. STEVE LAYNE



Dr. Steve Layne

**Balcony People:
Teachers Make the Difference**

Can you identify the people who have positively contributed to your life, smoothed your path, or guided you across treacherous territory? Chances are there are teachers on your list. Dr. Layne will kick-off the event with an inspirational and energetic keynote to lead participants into "In Defense of the Read Aloud."

In Defense of Read-Aloud

Steven Layne takes research-into-practice to a whole new level as he not only presents the argument for the use of read-aloud as a key K-12 instructional practice but also outlines and models exactly what it looks like. Participants will be energized as Steven takes them on a "deep dive" into the world of read-aloud.

Location and Lodging:

Best Western Premier Waterfront
Hotel and Convention Center
1 N. Main Street, Oshkosh, WI 54904

Register:

Online at: www.cesa6.org/professionaldevelopment/
Search for the dates August 16-17, 2016.

Cost:

Early Bird: \$370 per individual before June 15, 2016.
\$395 per individual after June 15. Includes breakfast, lunch and materials. 1 graduate credit available for additional \$200 through UW O.

For more information:

Contact Kathy Schmitt
CESA 6 Literacy Center
920-236-0562 or kschmitt@cesa6.org

DAY 2: AUGUST 17

FEATURING CESA 6 LITERACY CENTER PROFESSIONALS



Kathy Schmitt
Director



Nicole Lehr
Coordinator



Anne Pagel
Coordinator



Erin Loritz
Coordinator

Reading and Writing Pathway Sessions

The Literacy Center will present six 45-minute sessions. Select your topic for each session when you register.

Pathway Session One:

- 1a) My Reading Workshop Classroom (3-4)
- 1b) Interactive Read Aloud: Empowering Reading Workshop (3-8)
- 1c) Text Levels (3-5, J-Q)
- 1d) Conferring in Writing (6-8)
- 1e) Reader's Notebook/ Writing About Reading (3-5)

Pathway Session Two:

- 2a) My Writing Workshop Classroom (3-4)
- 2b) Conferring in Reading (3-5).
- 2c) Small Group Format Guided Reading (3-8)
- 2d) Writing Mini-lessons (3-5)
- 2e) Book Clubs (6-8)

Pathway Session Three:

- 3a) My Reading Workshop Classroom (5-6)
- 3b) Conferring in Reading (6-8)
- 3c) Small Group Format Strategy Groups (3-8)
- 3d) Conferring in Writing (3-5)
- 3e) Writer's Notebook (6-8)

Pathway Session Four:

- 4a) My Writing Workshop Classroom (5-6)
- 4b) Engage Students: Six Dimensions of Teacher Talk (3-8)
- 4c) Text Levels (3-8, R-V)
- 4d) Reading Mini-lessons (3-8)
- 4e) Reader's Notebook/ Writing About Reading (6-8)

Pathway Session Five:

- 5a) My Reading Workshop Classroom (7-8)
- 5b) Interactive Read Aloud: Empowering Reading (3-8)
- 5c) Small Group Format: Guided Reading (3-5)
- 5d) Reading Mini-lessons (3-8)
- 5e) Book Clubs (3-5)

Pathway Session Six:

- 6a) My Writing Workshop Classroom (7-8)
- 6b) Conferring in Reading (3-5)
- 6c) Small Group Format Strategy Groups (3-8)
- 6d) Writing Mini-lessons (3-8)
- 6e) Writer's Notebook (3-5)